



Keeping Learning on Track from NWEA

Real-time formative assessment to positively impact student learning

Help Good Teachers Get Even Better

Keeping Learning on Track is a sustained, multi-year program that builds expertise in formative assessment as a process. Teachers learn key strategies to elicit evidence of learning – partnering with their students – and adjust instruction in the moment to improve outcomes for every child.

The job-embedded program builds teacher learning communities (TLC) that give educators the opportunity to collaborate meaningfully and reflect on their practice throughout the school year. It is not a one-time only workshop.

Research-Based, Pragmatically Executed

The program was created by a team led by international formative assessment expert Dylan Wiliam, leveraging an extensive body of research regarding what makes a difference in teacher practice and student learning.

Keeping Learning on Track exposes teachers to over 100 formative assessment classroom techniques based on these five proven strategies for assessing learning in the moment.

1. Clarifying and sharing learning intentions and criteria for success
2. Engineering classroom discussions, questions, and learning tasks that elicit evidence of learning
3. Providing feedback that moves learning forward
4. Activating students as the owners of their own learning
5. Activating students as instructional resources for one another

But the true power of the program comes in teachers working together to implement the program. A core group of teacher leaders gets the initial training, then they run the program at the school level, hosting TLCs with two years' worth of material for fruitful dialogue and discussion.

NWEA partners with educators to help all kids learn. Discover the difference that true partnership makes. Learn more at www.nwea.org or call 503-624-1951.

How Keeping Learning on Track Works

The program has two phases:

- **Phase One: Activating the Teacher Leaders**

A three-day workshop that builds expertise with a core set of educators selected to become Keeping Learning on Track (KLT) Teacher Leaders.

- **Phase Two: Ongoing Teacher Learning Communities**

The Teacher Leaders bring the KLT program to their schools by forming and then facilitating monthly Teacher Learning Communities.

STEP	PROCESS	PARTICIPANTS
Activating Teacher Leaders	On-site three-day workshop	NWEA KLT consultant Teachers selected to become KLT Teacher Leaders
Starting the Teacher Learning Communities	On-site one-day workshop	Teacher Leaders Participating Teachers
Teacher Learning Communities Modules: Year One	On-site two-hour monthly meetings	Teacher Leaders Participating Teachers
Independent Study	Self-determined	Participating Teachers
Teacher Learning Communities Modules: Year Two	On-site two-hour monthly meetings	Teacher Leaders Participating Teachers

Visit www.nwea.org/KLT to learn more about Keeping Learning on Track